



Shri Gajanan Maharaj Shikshan Prasarak Mandal's

ADITYA INTERNATIONAL SCHOOL

Proposed CBSE



"The more we give importance to skill development, the more competent will be our youth."



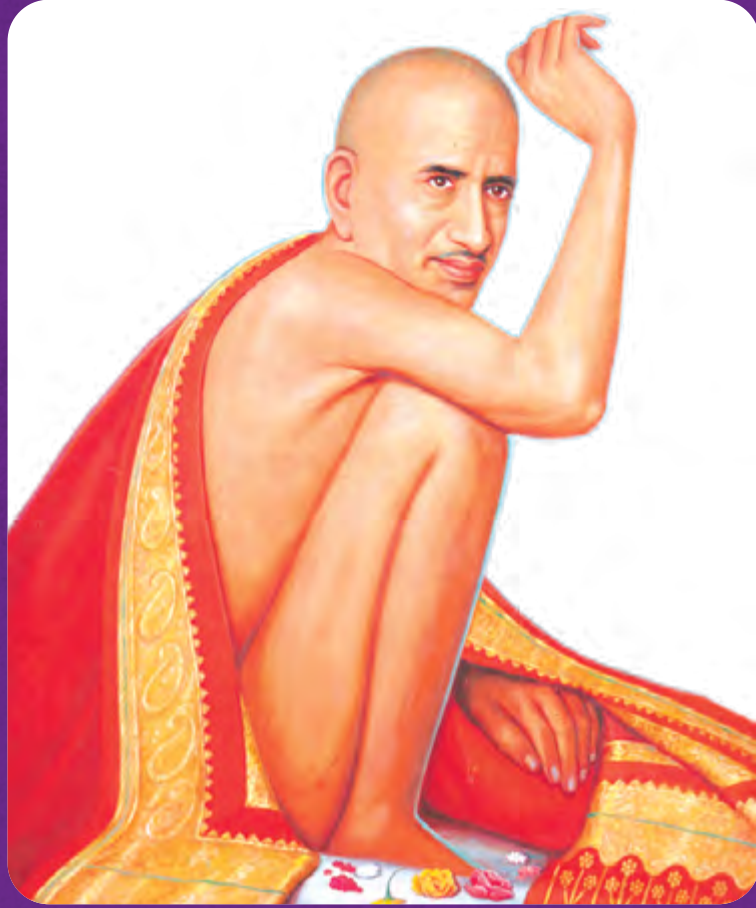
"Helping every student, at every level learn, keep up and move forward, giving wings to imagination, innovation and creativity..."

**WE CREATE A
FOUNDATION
FOR A BETTER
FUTURE**

**INFORMATION & ADMISSION
BROCHURE**

Blessing

॥ गण गण गणात बोते ॥



परमपूज्य
श्री गजानन महाराज
(शेगाव, महाराष्ट्र)

Our Inspiration



शिक्षणमहर्षी
स्व. विलासराव तांबे सर
संस्थापक अध्यक्ष,
श्री गजानन महाराज शिक्षण प्रसारक मंडळ

Late Shri. Vilas Tambe Sir was the spirit behind the inception of Shri Gajanan Maharaj Shikshan Prasarak Mandal. He was the architect of its total planning & the execution. His commitment to educate the people of rural Maharashtra & bring them to mainstream of modern education could be reflected in his choice of the career as a primary school Teacher, in his days of struggle. He had a great organising capacity & had a quality to inspire devotion in others. He dedicated a larger portion of his personal property for the cause of education.

He was very strict to his values & goals of life. This brought him to a commanding position in all spheres wherever he worked. He took the responsibility of leading the destiny of Shri Gajanan Maharaj Shikshan Prasarak Mandal on his shoulders in 1990 as the President of this society. He remained closely and actively associated with the Society as its guiding spirit till time snatched him away from us on 13 February 2011. Whenever any problem was brought to his notice, his disease, physical weakness did not stop him from giving his valuable guidance for the growth of organization.

Today his voice is silent but the spirit sustains & its presence in the form of various institutions, guides us to the path of growth. Our tribute to this great man of wisdom cannot be paid in words. We can only try to make his Dream to come True through our hard work & dedication towards Shri Gajanan Maharaj Shikshan Prasarak Mandal.





About School

Welcome to ADITYA INTERNATIONAL SCHOOL

ADITYA INTERNATIONAL SCHOOL (AIS) is a CBSE co-educational school, established to make children well-rounded and self-dependent individuals with a vision to empower knowledge & excellence along with an inculcation of Indian values and culture. The school is located around PCMC & Alandi area with magnificent infrastructural facilities. The school is a quality and meaningful educational initiative by **Shri Gajanan Maharaj Shikshan Prasarak Mandal**. We are a team of modern educators who leverage contemporary learning techniques while believing in and respecting India's ancient educational methods and values.

At AIS, we believe that it is the school which inculcated the importance of values and plays an influential role in building a generation. Accordingly, while adhering to the academic curriculum of CBSE, we develop and strengthen values that make children responsible citizens and empathetic human beings geared to make a difference. The institution provides a broad range of activities, contents, approaches and learning opportunities which promotes each child to discover and develop their own strengths. Our School caters students with varying intelligence, abilities, interests and skills. Thus, the curriculum is carefully curated to involve students with multiple learning styles.

AIS is in the process of affiliation and is soon going to be affiliated to the Central Board Of Secondary Education (CBSE), New Delhi which offers a nationwide curriculum in an environment that fosters excellence in school life amidst wide open spaces. It also promotes practical thinking in children, so they can learn through their cognitive and thinking skills and can relate to the world around them.



Vision :

Our vision at Aditya School is to empower students to acquire, demonstrate, articulate and value knowledge & skills that will support them, as life-long learners, to participate-in and contribute to the global world and practice the core values of the school: Respect, Tolerance & Inclusion and Excellence.



Mission :

Our mission is to provide an outstanding education in a safe and caring environment, inspiring all our students to reach their true potential and to act as responsible participants in a global society & provide leadership and inspiration for learning and human development in urban communities.



Our Key Features :

- School infrastructure is made to give comfort to the students and is as per CBSE guidelines. The class ratio is 30:1 to give personal attention to the students.
- Celebrates a culture of excellence in academics and the all-round development of children
- Individualised attention to each child to cater to their diverse learning needs.
- Talented, experienced and dedicated teachers with linguistic and cultural diversity
- Offers a well-designed curriculum based on NEP 2020.
- Upholds Indian culture and values, whilst fostering global citizenship.
- A safe and secure learning environment, with focus on student well-being.
- Enrichment Classes by in-house faculty beyond regular curriculum.

About Trust



Shri Gajanan Maharaj Shikshan Prasarak Mandal (SGMSPM)

Shri Gajanan Maharaj Shikshan Prasarak Mandal (SGMSPM), founded on 9th August 1989 is a dream come true of its founder late Mr. Vilasrao Tambe Sir. An Educationalist and above all a great visionary, who nearly single handed laid the foundations of this Educational Society. For SGMSPM the journey educational excellence started in early 1990's with a small school, blossomed into a set of Educational Institute for quality education.

Today, under the dynamic leadership of our President, Mr. Vishal Vilasrao Tambe SGMSPM is one of the Premier Educational Society in Pune District. The Society is functioning with its vision for social transformation & upliftment of rural masses through Education, Training & Research. The Society is spreading education through its 27 branches ranging from Pre-Schools to Master

Programs in the faculty of Engineering, Education, Pharmacy, Management & Humanities

We at Shri Gajanan Maharaj Shikshan Prasarak Mandal, are working with a team spirit, dedication, sincerity and enthusiasm to build ourselves and the society as a whole with the help of our team of highly qualified faculty. We believe in giving beyond what is necessary, excelling beyond the defined norms and achieving success beyond all expectations. Students here are provided education to contribute to the needs of a changing progressive society.

The SGMSPM Family firmly believes that only quality education can lead one to the key of success and social responsibilities. Over the years, the trust has proved itself to be a role model in the field of education.

Let's grow
together
for a **bright future**



My Dear Students,

I am delighted to welcome the new entrants to various Classes and promise them a bright future with a meaningful existence. This is our sincere endeavour to make our young generation benefit from these changes in the realm of education.

At Aditya International School, We take care to nurture every student not just in academics but also in terms of all round growth. Since these are their most valuable years, We spare effort to ensure that they are guided by the best teachers who inspire and motivate them.

Besides providing them with the latest learning aids, we inculcate in them the importance of values essential for upright character. We do believe our students must aim to score top grades not just in class but also as human beings. We have dedicated ourselves to carve their career in such a manner so as to enable them to successfully cope with emerging challenges of life. That's what makes them unique!

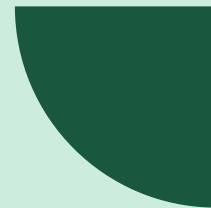
I welcome you to Shri Gajanan Maharaj Shikshan Prasarak Mandal's 'Aditya School' and hope that your journey here Would be enjoyable, enriching and empowering.

So.... Thanks for joining us.... Let's grow together for a bright future.

Vishal Vilasrao Tambe

President, SGMSPM
Ex. Chairman, Standing Committee, PMC
Corporator, Pune Municipal Corporation

President Message



Aditya International School is opened with this ideology to nourish and nurture the potential of individuals to the extent of perfection. Here we endeavour to spread the light of education all around. It is our earnest effort to make Aditya International School, a School with a difference and a school missioned to impart excellence in individuals and prepare world class citizens, professionals, leader, & intellectuals. We focus on all round development of a child where he will be physically strong and mentally healthy

Therefore, we try to create an atmosphere of reverence for education and a healthy environment where academics, sports and co-curricular Facilities mould our students. The students are taught to study in an atmosphere of love and unity where each student sees himself or herself as a member of one global family.

The Moshi and Dudulgaon area is developing as a satellite subhub. To cater this developing population we are in process of developing a world class school which can provide modern education with ancient values.

I welcome parents and students to be part of AIS family to share common ideals and aspirations as we build through a challenging and enriching educational experience for our students.

Vaibhav Vilasrao Tambe
Secretary, SGMSPM



Secretary Message



On behalf of the entire team of Aditya International School, I am delighted to welcome you to our School. Our Commitment is to endow the students with innovative, in-depth and high level learning, develop their moral values, and empower them with skill and attributes of an ingenious problem solver and critical thinker. We prepare our students to confidently face the challenges of the highly competitive world and also nurture them to become responsible human beings who are able to effectively deliver the needs of a developing nation. The school has a highly qualified, committed and talented teaching faculty. The school strongly believes that co-curricular activities complement academics for shaping a well-rounded personality of the students. I feel it is important for every child to enjoy a sense of achievement. Every child should be encouraged to perform to the fullest ability and due importance should be given to learning in areas beyond academics.

We want to mould a generation who can serve and succeed not only in their respective careers but also in serving humanity and develop empathy and sensitivity towards the world at large. For inculcating the true spirit of humaneness, I wish to create an atmosphere where the students may grow with a true spirit of tolerance and respect for all religions, reverence for elders, sensibility to their cultural heritage and courage to face the challenges of life. Let us commit ourselves to pave the path for a promising generation.

Thank You.....

Mrs. Shital Patil

Principal
Aditya International School



Principal Message



ACADEMIC PHILOSOPHY

The essence and philosophy of our school centers around....

“Empowering knowledge, Inspiring Excellence, Adopting Innovation and inculcating Values”

We believe that shaping the overall personality of the student is of paramount importance and will offer total personality development as part of the curriculum transaction. We provide individual attention to our students, thus enhancing their ability to acquire and synthesize knowledge. The objective is to inculcate an independent, innovative and self-renewing system that always operates on a learning mode.





Our Curriculum



School Curriculum is based on the Central Board Of Secondary Education (CBSE) Programme guided and driven by NCERT which represents the school's commitment to optimize teaching and learning, and facilitates the child's holistic development and well-being.

As per National Education Policy (NEP), the curricular and pedagogical structure and the curricular framework for Aditya School is guided by a 5 + 3 + 3 + 4 design, consisting of the Foundational, Preparatory, Middle and Secondary stages respectively, with an option of exiting at Class 10.

All the elements in our curriculum model converge to bring out the best in every child and enable them to be on the path of continuous development and progress.

FOUNDATIONAL STAGE



3 years of preschool + Grades 1 - 2

It will be of 5 years from age 3 - 8 of the child



The foundation stage will cover the first five years of a child's education. In the first 3 years of education, children will be taught in Pre-School. During the next two years of school, they will learn basic skills and knowledge through play-based

and activity-based learning on different levels.

The focus during these initial years would be on Early Childhood Care and Education.

The Practice Principles are based on the Early Years Learning Framework's pedagogy, which is the best and most comprehensive approach to supporting children's learning, development, and well-being. These early years of FOUNDATIONAL STAGE inculcates in children the qualities of curiosity, exploration and discovery in a fun-filled, safe and happy learning environment. This programme recognizes that all children develop at different rates and ensures that each child develops to their full potential physically, socially, emotionally, morally, and intellectually.

The emphasis is on developing in students; self-confidence and the ability to effectively communicate in English as well as in their mother tongue. This is achieved through Holistic Development and Learning (Aesthetics and Creative Expression, Language and Literacy, Numeracy, Self and Social Awareness), Integrated Learning, Active Learning, Supportive Learning, Interactive Learning and Learning through Play. Apart from academics, Picnics and field trips enhance students' understanding of their surroundings. Similarly celebration of festivals sensitises them to multiple traditions and cultures. We make certain that important learning areas are covered, as well as that all of the young child's developmental needs are met.

Activities :



Story Telling



Indoor & Outdoor Games



Nature Play



Music & Dance



Library Reading



Paper Craft



Drawing with Shapes



Outdoor Learning



Imaginative Play



Water Play



Blocks & Shapes Sorters



Doll & Character Play

Core Subject
English
Mathematics
Environmental Science
Social Studies

Languages
Hindi
Marathi

Arts
Drama
Music
Visual Art

Core Subject
Physical Education
Yoga
Dance

Skill Subject
Abacus
Robotics
Phonics

PREPARATORY STAGE



Grades 3- 5

It will be of 3 Years from age 8 - 11 years of the child



The focus during these years would shift to play, discovery, activity-based and interactive classroom education.

Foundation Years Programme encourages inquiry and exploration, and develop the child's competence in various skills - reading, writing, listening, speaking, problem-solving, observation, measurement and use of computers. It offers an exciting and creative learning environment, with an inter-disciplinary appreciation of Languages, Mathematics, Science, and Social Studies, as individual and integrated subjects. With the implementation of Abacus, children pick up on their calculation speeds with accuracy. Robotics develop curiosity building among kids.

Physical Education develops sports skills and creates health awareness. Exposure to team and individual sports encourages a sense of team spirit, individual effort and accomplishment.

The wide range of curricular and co-curricular opportunities offered, helps instil in the child confidence and discipline.

Field trips, excursions, activities, projects and presentations provide experiential learning opportunities. Dance, Fine Arts, Western and Indian Music, Yoga, Speech and Drama promotes well-rounded development. Students are encouraged to participate in inter-house cultural and sports events. Active learning techniques like free play, dramatization, puppetry, singing, dancing enhance their interest in learning. Book, newspaper, and magazine reading activities increase the child's awareness of the world.

Activities :



Debate



Sports Day



Field Trip



Art & Craft



Yoga



Skill Based Activity



Cultural Fest



Science & Math Lab



Transdisciplinary Project



Role Play



Inter school Activities



Student Portfolio

Core Subject

English
Mathematics
Science
Social Studies

Languages

Hindi
Marathi

Arts

Drama
Music
Visual Art

Movement

Physical Education
Yoga
Dance

Skill Subject

Abacus
Robotics

MIDDLE STAGE



Grades 6 - 8

It will be of 3 years from age 11-14 years of the child



The middle stage will be from ages 11 to 14. During the middle stage, students will be expected to develop core academic skills such as reading, writing, and basic language

competencies. They will also be expected to develop life skills such as teamwork, problem-solving, and critical thinking.

The Growing Years Programme is structured to meet a child's varied intellectual and developmental needs. The programme builds on concepts and skills learnt in the Primary School and ensures progression and continuity across various stages of learning in the school, and incorporates continuous evaluation and review of the child's performance.

The main aims of the Programme are developing skills related to writing, reading, reflecting, critical thinking, public speaking, fostering initiative among students and a desire to acquire knowledge. Art, Drama, Computer Science, Music, Yoga, and Dance are integrated into the mainstream curriculum and are further strengthened as optional co-curricular activities. Personal, Social, and Health Education helps students address their age-specific interests and concerns, builds awareness, and promotes compassionate and ethical conduct. Physical Education is offered in a more formal manner and sports skills are fine-tuned. This prepares students to pursue sports in a more structured and purposeful manner, including studying sports in the Secondary School as a formal subject.

Activities :



Debate



Sports Day



Field Trip



Art & Craft



Yoga



Skill Based Activity



Cultural Fest



Science & Math Lab



Transdisciplinary Project



Role Play



Inter school Activities



Student Portfolio

Core Subject
English
Mathematics
Science
Social Studies

Languages
Hindi
Marathi

Arts
Drama
Music
Visual Art

Core Subject
Physical Education
Yoga
Dance

Skill Subject
Vedic
Maths
Robotics

SECONDARY STAGE

Grades 9-12 in two phases, i.e. 9 and 10 in the first and 11 and 12 in the second

It will be of 4 years from age 14- 18 years of the child



The secondary stage will be from ages 14 to 18. During this stage, students will be expected to complete a core curriculum consisting of English, Mathematics, Science, and Social Studies. In

addition, they will have the opportunity to choose from a range of electives, including languages, arts, and vocational subjects. The secondary stage aims to provide students with the skills and knowledge they need to prepare for further education or enter the workforce. The key overall thrust of curriculum and pedagogy at this stage is to move the education system towards real understanding and towards learning how to learn greater depth, greater critical thinking, greater attention to life aspirations, and greater flexibility and student choice of subjects. Students in Class 9 and 10 will fall in the first part, and those in Class 11 and 12 in the second category. There is an option for students to exit after Class 10 and re-enter the next phase based on their interest. This final stage is an extension of the third one, with focus on critical thinking. With the right amount of counseling and holistic learning at this stage, students can have a fair idea of what their aspirations are from career and life. The Secondary stage curriculum is a skills-focused programme that provides students with a broad and balanced knowledge of key subjects, as well as effective critical thinking and communication skills. Explore how we equip our students for further academic studies. The essential subjects offered by the school to the students develop pupils' critical thinking and analytical skills and their ability to communicate ideas effectively. Students develop certain key skills that will allow them to be successful across all subject areas, and will assist with future challenges at university and in the workplace.

Activities :



Student Portfolio



Inter school Activities



Educational Tour



Competitive Exams



Skill based Activities



Career Forward Focus



Language Lab



Yoga & Meditation



Valedictory Function



Art & Craft



Science Project



Health & Physical Education

Core Subject

English
Mathematics
Science
Social Studies

Languages

Hindi
Marathi

Arts

Drama
Music
Visual Art

Core Subject

Physical Education
Yoga
Dance

Skill Subject

Computer Application

SPORTS & GAMES

Besides nurturing their athletic talents, this module inculcates a spirit of healthy competition and team work in students. Qualified trainers and coaches monitor the progress of every child, to ensure that they learn, and excel at a wide range of sports and games.

Self-defence, self-confidence,
discipline and self control.

⑭ The values you learn are priceless.



Mallakhamb :

It is essential to improve muscle strength and dexterity. Therefore, Rope Mallkhamb activities have been started for our school students - boys and girls. Rope Mallkhamb is the unique ancient art and exercise.



Kabaddi :

School has also clay field for our traditional games like Khokho and kabaddi for children to excel in various sports competition and bring laurels to the school.



Atheletic :

Out side world is full of competitions. We make our students ready with confidence to take part in this race through athletic activities.



Karate :

Today's worlds is full of fear and insecurities so self- defense has become important for girls as well as boys. We have made karate training a part of our curriculum to train our student to defend themselves in hostile conditions.



Yoga :

A well designed badminton lawn has created to help students play and practice the sports in campus.



Ball Game :

Sports and other on-ground activities play an important role in the holistic development of a child. Hence, a spacious ground with lawn is made available to the students to involve in games.

Children's Park :

Large play area has been specially developed with games like slides, swings, see-saws etc. to help students relax from their study routine and participate in out-door games and sports.



CO-CURRICULAR PROGRAMME



Several skills and qualities that are instrumental to a child's holistic development are learnt outside the classroom. Aditya International School has a mandatory co-curricular programme that fully supports a child's learning process. The programme has modules, each of which comprise of several activities for different age groups. All students different activities under each of the modules, based on their interests.





Performing Arts :

This module allows students to discover and nurture a creative spirit while learning. An involvement in Performance Arts helps students to increase academic discipline and provides them with a medium for self-expression.

Music : Indian, Western

Dance : Indian, Western



Creative Interests :

Pursuing hobbies and interests is a great way to enhance one's personality and discover hidden talents. The diverse mix of activities under this module ensures that every child finds something that is of interest to him/her.

Calligraphy, Clay Modelling, Drawing, Gardening, Origami, Painting, Pottery



Personality Development :

The importance of inter-personal and communication skills cannot be undermined in today's competitive world. These need to be instilled in a person at a young age as it gets harder to acquire them as we grow older. The offerings under this module prepare students to handle challenging social and professional situations with confidence.

Debate, Elocution, Etiquette Building



Service Initiatives :

In addition to becoming knowledgeable individuals, it is crucial for children to become responsible adults. Under this module, students are encouraged to put others' interests before their own and get involved in selfless service for the benefit of those around them.

Community Service, Environmental Protection, Library Assistance, News Board Management



Core Values / Life Skills :

Life skills is a term used to define a variety of abilities that allow us to handle day to day issues effectively. Whether it's learning how to problem solve, making decisions, or mastering the art of communication, life skills can broaden your mindset and help you in both your personal and professional endeavors.



गणेश उत्सव २०२२

CULTURAL CELEBRATION

Today's education system is not just confined to academics but modern-day schools focus on imparting skills to students like personality development, confidence building, communication skills, etiquettes, etc. Cultural activities come into play in instilling these skills in the students. Encouraging students to participate in cultural activities is the most effective way to inculcate personality-related skills. These include activities like dancing, singing, sports, etc. Unfortunately, many parents and students find these activities as total waste of time and energy. However, the truth is entirely different as cultural activities enable students to gain confidence and understand their culture in a much better way.





ANNUAL DAY CELEBRATION

The school ensures that there is a hundred percent participation from the students as each child is special and important for us and we believe that every child must be given an opportunity to develop talents, showcase their talents, and harness their skills and attributes through such public performances.

All in all the entire objective of having an annual day in the school is to create a harmonious connection of parents with the school and their children and letting them appreciate and enjoy their child's talent.





EXTRA CURRICULAR ACTIVITIES



Extracurricular activities are a core component of holistic education that shape the physical, mental, and emotional development of a child. These activities are crucial in honing the talents and developing social skills, critical thinking, interests and passions, and teamwork among children.

Extra-curricular activities help improve physical health and help develop a sense of competitive spirit, leadership, meticulousness, cooperation and team spirit.





FACILITIES



Aditya International School is fully-equipped with labs, where children can conduct experiments, view live specimens and use tools to observe and decipher their observations. Experienced lab assistants and teachers create an effective teaching-learning environment for the students.



Smart Class Rooms :

AIS believes in integrated pedagogy and our classrooms are aesthetically designed.

Library :

The school has provided students with a library architecture that is inspirational and conducive to learning. improved communication.

Science Labs :

Our labs bring learning to life as students get to explore experiment and form their conclusions practically.

Mathematics Lab :

With our fully-equipped mathematics lab students can access the study materials for performing different mathematical experiments.

Computer Lab :

Information technology has become integral to every walk of life. With fully- equipped computer lab, we expose students early to computer education.

Robotics Lab :

Integrating robotics into our curriculum fulfills the need of present-day learning environments where our future leaders need to be technologically sound.

Safety, Security School ERP :

Security is a priority at AIS and the entire campus is secured by CCTV & trained security personnel.



ASSESSMENT & PROGRESSION



Assessment is an integral part of the learning and teaching process by collecting information about a child's progress over a period of time. As recommended by CBSE & NCERT, the assessment pattern is fully aligned with the National Education Policy 2020 (NEP 2020). A continuous and comprehensive assessment pattern is followed where students are not only assessed on pen and paper tests, but also on various subject enrichment activities, SDG activities, research-based activities, art integrated activities, and artificial intelligence-based activities.

The academic year is divided into two terms: April to September and October to March. There is an examination at the end of each term and "Progress Report" is issued.

Languages (English & Hindi)	Listening + Speaking + Reading + Notebooks
Mathematics	Mental Math + MCQ + Activity/Project + Notebooks
Environment Science/ General Science	Environmental Sensitivity + Project/Activity+ Scientific skills + Notebooks
Social Science	Social Sensitivity (surveys & diagrams) + Map work + Activity/Project + Notebooks

Co-Scholastic Areas :

The following co-scholastic areas are to be assessed:

- Work Education/ Information & Communication Technology (ICT)
- Art Education (Art and Craft)
- Health and Physical Education
- Visual and Performing Arts (Music and Dance)
- Discipline (Attendance, Sincerity, Behavior and Values)

Second Language : Hindi

Third Language (Classes I - X) : Marathi

Within The Classroom :

- A broad range of subject areas are taught to provide children with sufficient flexibility while choosing their area of specialisation.
- Well-designed Home Room periods for classroom discussions on various topics of importance.
- Special emphasis is placed on learning Languages.
- Innovative problem-solving techniques, questioning, and active participation in discussions are strongly encouraged to build curiosity and confidence.
- A practical or Project-Based Approach to learning complements traditional and theoretical forms of knowledge building.
- Teachers are approachable and friendly, forming a parent-like association with every child. They encourage children to think, question and freely express themselves during lessons.

- Special emphasis on various reputed Olympiads to inculcate the spirit of competition and to enhance academic excellence.

Outside The Classroom :

- Yoga, Meditation and Prayer form an integral part of the school curriculum so that students have a calm and unburdened mind.
- A mandatory co-curricular programme ensures that children step out of their comfort zones and endeavour to learn new skills.
- Celebrations of cultural festivals and historic occasions, both national and international, foster a spirit of togetherness amongst children.
- Inter-house and school-wide events are organised to inculcate a spirit of loyalty and healthy competition in the children and to showcase their talents.
- Eminent guests/personalities frequently visit the campus to hold meaningful interactions with students.
- Excursions, field trips and off-campus activities are organised frequently to explore varied areas of interest.

Assessment Pattern :

The pattern of examination changes periodically by the board. The CBSE new pattern marks the following changes in the same.

The assessment pattern of Class 10 applies to the Class 9 by the CBSE board. The CBSE new pattern of class 9 examination has been changed to a year end exam. Each subject has a total of 100 marks, where 80 marks is assigned toward written examination and 20 marks as internal assessment. The internal assessment marks have three disciplines.

- 10 marks periodic tests
- 5 marks for notebook submission and
- 5 marks for enrichment activity of all subjects

There are no changes in the assessment format for Classes 6 to 8. Yet, the CBSE new pattern has made changes in the number of term exams. Students from classes 6 to 8 have to appear twice in term exams.

The board conducts exam at the end of each term :

The exam is set based on the syllabus covered during each terms. For term 2 exam, it includes a percentage of questions from term 1 syllabus. As per the latest CBSE exam pattern for class 1 to 5, the assessment of students will be done in two areas i.e.

1. Scholastic
2. Co-scholastic

The scholastic area mostly includes test marks, notebook upkeep and subject enrichment. On the other hand, the co-scholastic areas include skill-based activities, art education, physical educations and other co-curricular activities like dance, art, music, etc. The academic year is split into two sessions i.e.

1. Formative
2. Summative Assessments

Formative Assessment :

Through this assessment, the students are observed on a regular basis regarding their progress in academics. It includes conversations, quizzes, class-work, visual testing, oral testing, projects, assignments, practical, class test, homework, etc. These formative assessments are purely informal, however, the date and time of test will be announced beforehand. These assessments will be conducted in the regular periods of concerned subjects.

Summative Assessment :

This assessment test is the final assessment of the student's performance. This assessment will be conducted twice a year, at the end of each term in the form of a proper pen and paper-based test conducted by the schools themselves.

Assessment Schedule :

FA – 1	Pre-Primary + Grade 1 -5 (Oral & Written)	Grade 6 To 8 (Written)
Half Yearly	Pre-Primary + Grade 1 -5 (Oral & Written)	Grade 6 To 8 (Written)
FA – 2	Pre-Primary + Grade 1 -5 (Oral & Written)	Grade 6 To 8 (Written)
Final Exam	Pre-Primary + Grade 1 -5 (Oral & Written)	Grade 6 To 8 (Written)
Pre-Boards	Grade – 9 & 10 (Written)	
Practical	Grade – 9 & 10 (Written)	
Mock Exam	Grade – 9 & 10 (Written)	

ADMISSION



Parents and guardians are informed that admission for entry level classes (Nursery & Class I) will be on first-come-first-serve basis. Admission for other classes would be on merit & as per the vacancy in that particular class.

Any effort to seek admission through recommendations will debar a pupil from getting admission. Such applications for admission may not be entertained / processed.

- The School Management reserves to itself the right of admission.
- All queries for admission may be addressed directly to the Principal.
- The Principal is the final authority to grant / refuse admissions.
- The school is open to boys and girls, irrespective of caste or creed, provided the child fulfills certain requirements set by the school management and the parents undertake to comply with the rules and regulations framed or to be framed by the school management.
- Those who complete 2-5 years as on May 31st

of the relevant year are eligible for admission to the Nursery in June of that year.

- Admission process to all classes for the academic year commencing in April will begin from December onwards of the previous calendar Year.
- There is no test/ interview for admission till Class VII. Students seeking admission to Class VIII-IX and 9 will have to appear for a written test to assess the academic excellence of the students.

Following documents are to be attached with the registration form :

- Three Passport sized photographs of Child
- Two passport size photographs of Parents.
- A original copy of Birth Certificate
- Original Transfer Certificate
- Medical Certificate (Issued by the qualified doctor)
- A copy of parent's Aadhar card
- A copy of Child's Aadhar Card.

SCHOOL RULES AND REGULATIONS :



The Code Of Student Conduct : The Students Should-

- Be proactive in promoting and working towards making school a positive, supportive, safe and welcoming place for all students and teachers.
- Be respectful and courteous to fellow-students' parents, guardians and teaching and non-teaching staff.
- Be knowledgeable about discipline policies, regulations and rules.
- Follow school rules and contribute to a positive school climate by behaving appropriately, even when, not specifically asked to do so.
- Make every reasonable effort to participate actively in the activities of the school.
- Recognize how their conduct affects other students and school as a whole and make every effort to restore relationship affected by their conduct.
- Share ideas and strategies for improving school climate and school discipline practices.

General Rules And Regulations :

- Students should treat school staff with respect at all times and be courteous to fellow students.
- Students are refrained from damaging any form of school property. The school reserves the right to be compensated by the student for any such damages.
- Students are refrained from littering and keep the school premises clean.
- Unacceptable behaviour including but not limited to irregular attendance, academic dishonesty, and negligence of homework, disruptive behaviour, loitering and disrespectful behaviour towards staff or fellow students will result in serious disciplinary action.
- Any form of bullying or ragging will result in a disciplinary committee review and could result in expulsion with a negative conduct certificate.
- Any misbehaviour or violation of school discipline will be dealt by the disciplinary committee and corrective action will be taken. In extreme cases parents will be called in to discuss the child's behaviour and may lead to suspension or expulsion from the school.
- The medium of instruction is English and students are expected to communicate in English at all times.
- It is compulsory to bring the school issued ID card to school every day. Not bringing the ID card could result in the child not being allowed into the school premises.
- For safety and security, parents should refrain from sending money with their child without specific written notice from the school.
- For safety and security, parents should refrain from sending valuables (like expensive jewellerys, electronic items, etc.) to school.



Extension of Educational Institution

◆ Name of School and College ◆

Savitribai Phule Vidyalaya, Otur

Veer Savarkar Vidyalaya, Otur

Shardabai Pawar Vidyalaya, Ambegwan

Shri Gajanan Maharaj Kanya Chhatralaya, Otur

Sitabai Tambe Junior College, Otur

Pratibhatai Pawar Prashala, Otur

Balakalyani Balwadi, Otur

Shikshan Maharshi Vilas Tambe Vidyalaya, Muthalne

Sharadchandra Pawar Arts and Commerce College, Dudulgaon, PCMC, Pune

Sharadchandra Pawar Institute of Pharmacy (D.Pharm), Dumbarwadi

Sharadchandra Pawar College of Pharmacy (B.Pharm), Dumbarwadi

Sharadchandra Pawar College of Pharmacy (M.Pharm), Dumbarwadi

Raja Shiv Chhatrapati Vidyalaya, Dudulgaon, PCMC, Pune

Ramchandra Patil Auti Arts, Commerce and Science College, Dudulgaon, PCMC, Pune

Vilas Tambe College of Education, Dumbarwadi

Sharadchandra Pawar Institute of Management (MBA), Dumbarwadi

Sharadchandra Pawar College of Engineering (B.E.), Dumbarwadi

Sharadchandra Pawar College of Engineering (M.E.), Dumbarwadi

Aditya International School, Dudulgaon, PCMC, Pune

Dnyanvilas College of Pharmacy (D.Pharm), Dudulgaon, PCMC, Pune

Dnyanvilas College of Pharmacy (B.Pharm), Dudulgaon, PCMC, Pune

Vision International School, Dumbarwadi

STORY OF SUCCESS

We run to achieve success,
For money, fortune & eminence,
They may be of importance,
But at last, we seek happiness.

Its meaning varies widely,
To meet goals, we spend years,
Even when failures come to us,
We work hard consistently.

Learning & struggle, our companions,
Endless sacrifices we make for years,
Facing many challenges we progress,
Until we become the champions

-Aishik Karmakar



Shri Gajanan Maharaj Shikshan Prasarak Mandal's

ADITYA INTERNATIONAL SCHOOL

Proposed CBSE

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